



Wombwell High School Homework Policy



The aim of our homework policy is:

- To raise student attainment by ensuring all students benefit from receiving regular high quality homework designed to improve their learning and skills

Effective homework is:

1. Accompanied by **clear success criteria** so that students know how to attain high quality outcomes
2. **Differentiated** in respect to difficulty and time demands in order to best support students of different age and/or ability
3. Given **feedback** in line with the school's feedback policy using teacher-led marking or student-led peer/self assessment

Frequency of Homework:

- Homework should be set on average **once a week** in the **core subjects of English, Maths and Science** at both **Key Stage 3 (Y7 – 9) and Key Stage 4 (Y10 – 11)**
- Homework should be set on average **once a week** in options subjects at **Key Stage 4 (Y10 – 11)**
- Homework should be set on average **once every two weeks** in **all other subjects at Key Stage 3 and Key Stage 4**

Rewards to promote effective completion of homework:

- Students completing high quality homework to meet deadlines will be rewarded e.g. with green traffic light marking when appropriate, awards like merits/positive postcards, verbal praise, positive reports and most importantly higher attainment over time.

Sanctions to promote effective completion of homework:

- Students not meeting a homework deadline will have a late homework mark recorded and a standard email accompanied by homework success criteria will be sent to parents stating that the student is expected to bring in the homework to their teacher before form period the following day.
- A student not producing homework after this email home and one-day extension will receive a detention. Should this detention not be attended then the Inclusion Team can offer support.
- Any students persistently missing deadlines will be given a daily period 6 lesson in which they must complete the absent work.



Wombwell High School Homework Policy



Homework responsibilities of a student:

- Recording homework tasks and deadlines clearly in the student planner
- Meeting deadlines set for homework with high quality work
- Marking homework using self and peer assessment activities led by their teachers when required (ideally in a different pen)



Homework responsibilities of a teacher:

- Setting homework regularly with the frequency stated in this policy
- Designing homework that supports, improves and extends student's learning (e.g. not 'finishing off')
- Making sure homework receives feedback in line with the school feedback policy by using teacher-led marking or student-led self and peer assessment
- To reward high quality homework and organisation
- To enforce sanctions for students not meeting expectations for homework deadlines or quality
- To record homework data for all students



Homework responsibilities of a Parent:

- Providing an email address on which the school can make contact to gain support to ensure students are completing homework and meeting deadlines
- Ensure students have access to a space in which to complete homework and a computer or else ensure students use the school learning resource centre after 2.45pm
- Asking students to show you their planners to see what homework has been set and signing this planner each week
- Asking students to show you completed homework each evening
- Supporting teachers in praising students for success and enforcing sanctions on any occasions when homework expectations have not been met



Homework responsibilities of a Head of Department:

- To ensure all teachers in their department are setting regular and effective homework for all students
- To monitor the frequency and quality of homework within their department through work scrutiny and by checking mark books
- To identify and share best practice in homework design and monitoring and to offer support if it is needed

Homework responsibilities of the Senior Leadership Team:

- To monitor the frequency and quality of homework across the school, recognising best practice and facilitating the sharing of this practice, and identifying and supporting where development is needed